

Department of World Languages and Cultures  
Texas Lutheran University | Seguin, TX 78155  
213 Langner Hall | (830) 372-6087 | [adevilla@tlu.edu](mailto:adevilla@tlu.edu)

## K. ARIADNE DE VILLA

Assistant Professor of Spanish

### Education

---

- July 2012                      **University of Málaga, Málaga, Spain**  
**Doctor of Philosophy: Interdisciplinary Program in Spanish Language, Culture, and Gender (*Cum Laude*)**
- January 2010                      **University of Málaga, Málaga, Spain**  
**Master of Arts: Interdisciplinary Program in Spanish Language, Culture, and Gender**
- May 2006                        **Middlebury College, Middlebury, VT, USA/Madrid, Spain**  
**Master of Arts in Spanish**  
    • **Concentration:** Applied Linguistics
- May 2004                        **St. Mary's University, San Antonio, TX**  
**Bachelor of Arts -Department of Foreign Languages**

### Overseas Study

---

- Spring 2007                      **Universidad Autónoma de Madrid, Madrid, Spain**  
    • **Courses:** Contemporary Perspectives: Development, Learning and Education (77708); Second Language Acquisition (76548); Informal Learning in Museums and Heritage (76947)
- Spring 2006                      **Universidad Autónoma de Madrid, Madrid, Spain**  
    • **Course:** Comunicar con éxito: Public Speaking Course
- Spring 2002                      **Université de Syracuse - Syracuse University Strasbourg Program-** Strasbourg, France  
Attended seminars in various international organizations such as NATO, UN, Council of Europe, and the European Union
- Spring 2002                      **Université de Marc Bloch-** Strasbourg, France  
French Language Program

### Academic Awards and Certificates

---

- 2017                              **Certificate of Completion for workshop (3 hours).** *Abrazos*. Poetry Reading Workshop. AATSP (American Association of Teachers of Spanish and Portuguese. San Antonio de Béjar Chapter. San Antonio College, Saturday, October 21, 2017.
- 2017                              **Certificate of Completion for course (12 hours):** “Lengua, Cultura y Visión del Mundo” by Dr. Concepción Company, San Antonio, Texas, June- July 2017.
- 2016                              **Certification of Completion of course to teach online/hybrid classes,** TLU
- 2015                              **Outstanding Teaching Award,** North American University

2013	<b>Certificate of Completion for workshop Using Technology in the Classroom,</b> North American University
2013	<b>Certificate of Completion for workshop Articulation in Speech,</b> North American University
2013	<b>TEFL Certificate</b>
2012	<b>Certificate of Completion Interchange Webinar,</b> Cambridge University
2012	<b>Certificate of Completion Grammar Webinar,</b> Cambridge University
2011	<b>Award for Best Professor,</b> Delta Beta Chi, University of the Incarnate Word

## Grants

---

2018	Research and Professional Development Grant, TLU; Awarded: \$685
2018	Research and Professional Development Grant, TLU; Awarded: \$1200
2017	Research and Professional Development Grant, TLU; Awarded: \$1200
2017	Teagle Foundation; Awarded: \$1019
2017	Research and Professional Development Grant, TLU; Awarded: \$1200
2016	Research and Professional Development Grant, TLU; Awarded: \$1200

## Professional Organizations

---

Organizing committee Club de Niños, Casa de España: Organizes activities to reinforce the language and culture of Spain in San Antonio, Texas.

Alpha Mu Gamma – National Collegiate Foreign Language Honor Society – Advisor

AATSP (American Association of Teachers of Spanish and Portuguese) – Member 2017 - 2018

ACTFL (American Council for The Teaching of Foreign Languages) – Member

ASELE (Asociación para la enseñanza del español como lengua extranjera - Member

CASA – Member 2017- 2018

Ateneo de San Antonio (Athenaeum of San Antonio) – Member

Phi Sigma Iota

Instituto de la Mujer, Spain

TESEO, Spain

## Teaching Experience

---

**Assistant Professor of Spanish, Texas Lutheran University, Seguin, TX**

08/2016 – Present	<p>Teach an intermediate/upper level of Spanish; teach students Spanish as a second language or as a heritage language in their four skills; participate in committees; motivate students to experience Study Abroad settings to be exposed to the language and diversity of cultures; mentor student in their fields of study and interests. Plan events for the Hispanic Heritage Month as well as for other events related to the Dept.f; redesign and expand Spanish for Healthcare professions in three different formats: online, face-to-face, and via the consortium. Teach the following courses:</p> <ul style="list-style-type: none"> <li>• SPAN 131 Different sections of Spanish I</li> <li>• SPAN 133 Spanish for Healthcare professions face-to-face</li> <li>• SPAN 133 Online</li> <li>• SPAN 133 via the Learning Consortium</li> <li>• SPAN 231 Spanish III</li> <li>• SPAN 232 Spanish IV – Conference</li> <li>• SPAN 475 Directed Senior Thesis – Spring 2018 <ul style="list-style-type: none"> <li>○ Directed thesis in collaboration with Ana Maria Gonzalez: <i>Los árabes en España</i> <i>¡Sí se puede!: Educación para todos</i></li> </ul> </li> <li>• SPAN 375 Advanced Conversational Spanish – Fall 2018</li> </ul>
-------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

- SPAN 376 Advanced Practice in Reading and Writing – Spring 2018
- Spanish 110 – Directed Study

**Professor of Spanish (Adjunct), St. Mary's University, San Antonio, TX**

08/2015 – 05/30/2016

01/2012- 06/2012

Teach an intermediate/upper level of Spanish; teach students Spanish as a second language or as a heritage language in their four skills: listening, speaking, reading, and writing and using technology in the classroom; motivate students to experience Study Abroad settings to be exposed to the language and diversity of cultures; mentor student in their fields of study and interests. Design the upper –level class 3382.

- SPAN 2312 Intermediate/Advanced Spanish
- SPAN 2312 Advanced Spanish
- SPAN 2312 Online
- SPAN 2311 Advanced Spanish
- SPAN 3382 Topics of Spanish: Advanced Spanish Language and Culture for Heritage Speakers

**Spanish Instructor (Adjunct), University of the Incarnate Word, San Antonio, TX**

08/2015- 05/30/2016

08/2010 – 07/2011

Design and present face-to-face language instruction using the four skills; encourage and motivate students to engage in different cultural activities across and outside campus where they are able to practice their Spanish. Teach the following courses:

- SPAN 4320 Spanish for Pharmacists (Graduate course)
- SPAN 1311 Elementary Spanish
- SPAN 1312 Intermediate Spanish

**Spanish Instructor (Adjunct), Our Lady of the Lake University, San Antonio, TX**

08/2015- 05/30/2016

Teach Spanish, focusing on communication, reading, writing and listening; encourage and motivate students to engage in different cultural activities across and outside campus where they are able to practice their Spanish

- SPAN 3311 Culture and Civilization of Spain
- SPAN 1411 Beginner Spanish
- SPAN 1412 Intermediate Spanish

**Instructor (Full-time), North American University, Houston, TX**

01/01/ 2012-

08/01/ 2015

- Design the curriculum and course book for IENG0002
- Create the curriculum for the Bilingual Bicultural Studies
- Design the curriculum for the Second Language Intern Program, 2012
- Served on the Curriculum Redesign Committee (2014 -2015)
- Served as the Chair of the Accreditation Committee (The Language Program was accredited in December 2014)
- Served on the Hiring Committee for the Intensive English Program at NAU
- Assessed student performance by researching their scores.
- Teach all six levels of languages in the intensive program
- Give conferences on second language acquisition

**Invited Spanish Lecturer (Full-time), Rice University, Houston, TX**

01/2014-

08/ 2014

- Help design the curriculum for the advanced Spanish courses, together with Dr. Turi, Associate Director for the Center of Languages and Intercultural Communications
- Teach Intermediate Spanish 201 for L2 learners
- Design and teach Intermediate Spanish 204 for bicultural students
- Help design the course of Medical Spanish 321

**Spanish Instructor, (Adjunct) San Jacinto College, Houston, TX**

01/2014- 06/2014

- Teach Spanish, focusing on communication, reading, writing and listening; encourage and motivate students to engage in different cultural activities across and outside campus where they are able to practice their Spanish
- SPAN 1411 Beginner Spanish

**Spanish Instructor, Northwest Vista College (Alamo Colleges), (Adjunct), San Antonio, TX**

08/2010 – 05/2011

Teach Advanced, Intermediate and Basic Spanish to adults; teach different levels of Spanish, using the latest technology: MySpanishLab.com; motivate students to use foreign languages and encourage them in their studies; volunteer in different cultural activities where languages are used and professors are needed

- SPAN 1411 Elementary Spanish
- SPAN 1411 Elementary Spanish Hybrid
- SPAN 1300 Beginner Conversation Spanish 1

**Communication / English Instructor, Escuela Oficial de Idiomas, Madrid, Spain**

02/2006 – 06/ 2006

Teach English as a Second Language to adults levels 1<sup>st</sup> through 5<sup>th</sup>; work with groups, as well as private lessons; provide emphasis on communication; audit English and Spanish classes

- ESL to Adults Basic Level
- ESL Intermediate Level
- ESL Intermediate/Advanced Level
- ESL Advanced Level/Communication

**Spanish Instructor, International Language Center of the University of Guadalajara, San Antonio, TX**

02/2004 – 06/2005

Prepare curriculum and lesson plans for teaching; present lessons in a creative manner in order to engage classes; use different teaching techniques, adjusting to groups or private lessons; translated documents into several languages

Taught the following courses:

- Elementary Spanish/Intensive Course
- Intermediate Spanish/Intensive Course
- Advanced Spanish/Intensive Course
- Spanish for Business
- Spanish Literature

**Instructor, University of Texas Health Science Center, San Antonio, TX (organized by la Universidad Autónoma de Guadalajara, San Antonio, Texas)**

02/ 2004 – 06/2005

Spanish for Health Professionals

**Instructor, Private classes, Málaga, Spain**

Spring 2008

ESL Advanced Level/Communication

**Taught/Designed Courses**

---

Upper Division

- Spanish 375 Advanced Conversational Spanish (TLU – 2018)
- Advanced Reading and Writing (Texas Lutheran Univ. – 2018)
- Spanish 3382 Topics of Spanish: Culture Spanish for Heritage Speakers (St. Mary's University – 2016)
- Culture and Civilization of Spain (OLLU – 2015)
- Spain in the Middle Ages (Spain – Summer 2013)

### **Spanish for the Professions:**

- Redesign and expand Spanish for Healthcare Professions in three different formats: online, face-to-face and via the Texas Learning Consortium (133 at Texas Lutheran University)
- Design Spanish 110 – A prerequisite for students that have not taken SPAN 131 and wish to matriculate in SPAN 133 (Texas Lutheran University)
- Help design Upper Spanish Courses with Dr. Luziris Pineda Turi, Associate Director of CLIC, Rice University, 2014
- Advanced Spanish for Medicine (321 at Rice University)
- Advanced Spanish for Business (322 at Rice University)
- Advanced Spanish for Law (323 at Rice University)
- Spanish for Pharmacists -UIW, Summer 2011
- Medical Spanish – Universidad Autónoma de Guadalajara, 2006 (Taught)
- Spanish for Business Professionals Universidad Autónoma de Guadalajara, 2006 (Taught)

### **General Spanish Courses (taught)**

- Spanish 201 Sections A and C – Intermediate Spanish I (Rice University, 2014)
- Advanced Spanish and Culture for Heritage Speakers (Rice University -2014)
- Spanish 1411 (2011, 2012, 2014, 2016)
- Spanish 1412 (2011, 2015, 2016)
- Spanish 2311 (2015, 2016)
- Spanish 2312 and online (2011, 2016)
- Spanish 1300 – Conversational Spanish (2011)
- Also taught all the Spanish levels from beginners to advanced, including a literature course at the Universidad Autónoma de Guadalajara in San Antonio, Texas.

### **Research Interests**

---

Language acquisition methodology; Spanish as a second/foreign language; Spanish as a heritage language; Spanish in the United States; bilingual and bicultural education; literary and cultural theory; women's and gender issues in education; diversity; women in religious traditions, Medieval Spain and its contributions to the Spanish language and culture.

### **Publications**

#### **Articles (peer-reviewed)**

---

1. De Villa, A. (August 2018). "El Enfoque de la Conciencia Lingüística: La reflexión crítica en el aprendizaje y la enseñanza de lenguas extranjeras", *Revista Iberoamericana de Educación RIE*, Vol. 77 No. 2 (2018) Número especial, 163-173, ISSN # 022-65-08, ISSN: 1681- 5653.
2. Sari Seo Lecoq, K. & de Villa, A. (June 2018). "On The Historical Practice of Women Business Ownership", *Journal of Emerging Economies and Policy*, Vol.3, Issue 12018, 23- 30.  
<http://dergipark.gov.tr/download/article-file/516832>
3. De Villa, A. (April 2018). "On Language, Culture and Diversity in Spain", *Sino-US English/Foreign Language Teaching Journal*, Vol. 15. No. 1 2018, 32 -37, ISSN #1539-8072.
4. De Villa, A. (February 2018). "Joyas de la España mudéjar: la iglesia de San Cristo de Cristo de la Luz." *Revista Vinculando*. [http://vinculando.org/vacaciones\\_viajes/joyas-espana-mudejar-iglesia-san-cristo-de-la-luz.html](http://vinculando.org/vacaciones_viajes/joyas-espana-mudejar-iglesia-san-cristo-de-la-luz.html)

5. De Villa, A. (January, 2018). "The Spanish Language: A Means to Conceptualize Our Hispanic Heritage in the U.S.", *Sino U.S.-China Foreign Language Journal*, Issue 10, 611-616. ISSN # 1539-8080; ISSN #1539-8072.
6. De Villa, A. (January, 2018). "Spanish in the U.S.: Present and Future", *Hawaii University International Conferences Proceedings*, Art. #7. ISSN # 2333- 4916; ISSN #2333-4908 (Online).
7. De Villa, A. (March, 2017). *Critical Thinking in Language Learning and Teaching*, History Research Journal, March-April Issue. Vol. 7. No. 2, 73-77. ISSN # 2159-550X (Print) ISSN 2159 – 5518 (Online).
8. De Villa, A. (January 2017). *Critical Thinking in Language Learning and Teaching*. Hawaii University International Conferences Proceedings, Art. # ISSN # 2333- 4916; ISSN #2333-4908 (Online).
9. De Villa, K. A. (January 2012). "Myth or Reality? The Invasion and Spread of Islam in Spain" *Fountain Magazine*. Iss. 85, 32-36. *Apex Winner (Winner 2013, Awards for Publication Excellence)*.

## Translations

---

1. *Guía del visitante: Palacio Topkapi*. Editorial La Fuente, New Jersey, March 2009.

## Edited Books

---

1. *Fundamentos de la fe religión islámica*. Seyfettin Yazici. Ediciones del Ministerio de Asuntos Religiosos, Libros Profesionales: 74, Ankara, 2014.
2. Libro de texto para el nivel básico de español de la Universidad Autónoma de Guadalajara, segunda edición 2001. Guadalajara: Jalisco, México (2004-2005)
3. Libro de texto para el nivel intermedio de español de la Universidad Autónoma de Guadalajara, segunda edición 2001. Guadalajara: Jalisco, México (2004-2005).
4. Libro de texto para el nivel avanzado de español de la Universidad Autónoma de Guadalajara, segunda edición 2001. Guadalajara: Jalisco, México (2004-2005).

## Conferences, Workshops and Symposia - Presenter

---

1. *Una visión del español en los Estados Unidos: Presente y futuro*. V Congreso Internacional del Español en Castilla y León , Organized by the University of Salamanca and Junta de Castilla y León, Salamanca, Spain, June 26-28, 2018.
2. *Enhancing Critical Thinking in Second Language Learners*. Engaging Pedagogy Conference, Texas Lutheran University, Seguin, Texas. May 16, 2018.
3. *Spanish in the U.S.: Present and Future*. Arts, Humanities, Social Sciences and Education Conference. Hawaii University International Conferences. Honolulu, Hawaii, January 3-6, 2018.  
\*Served as Panel Chair, 'Feel Really Uruguayan': Group Unity Respect and Politeness. Forms of Address in Advertisements and Commercial Documents in the Spanish of Montevideo, Hawaii International Conferences, January 3, 2018.
4. *Synchronizing Classrooms across Texas via Telecommunications*. From Crisis Management to Innovation: Reimagining the Role of World Languages in the 21st Century." Hope College, Holland, Michigan. October 6 and 7, 2017.

5. *The Language Awareness Approach: An Ideal Methodology for Fostering Bilingual and Bicultural Education*. IX Coloquio Internacional de Investigación de Lenguas Extranjeras. Universidad de Granada, Spain, June 21-23, 2017.
6. *The Language Awareness Approach ¡Adelante!* “Austin Association for Bilingual Education Conference. April 21-22, 2017, Austin, Texas, U.S.A.
7. *Critical Thinking in Language Learning and Teaching*. Arts, Humanities, Social Sciences and Education Conference. Hawaii University International Conferences. Honolulu, Hawaii, January 3-6, 2017.
8. *Bienvenidos sean los teléfonos a la clase*. XVIII Encuentro de profesores de español: Retos en la enseñanza. Presented in collaboration with Ana María González. Universidad Nacional Autónoma de México, San Antonio, Texas, September 24, 2016.
9. Spanish in the U.S.: Where are we now? Our Lady of the Lake University, San Antonio, Texas, April 28, 2016.
10. Nuestro idioma milenario: El español en los Estados Unidos, presente y futuro, Trinity University, San Antonio, Texas, January 29, 2016.
11. “Critical Thinking in Language Learning and Teaching” North American University, Houston, Texas, April 29, 2015.
12. “El impacto de la motivación en la adquisición del español como segunda lengua” (Seminar for teachers of L2 that visited from Panama) North American University, Houston, Texas, February 4, 2015.
13. “Educación y divulgación cultural” (for a Spanish speaking audience). Conference Center, South Shore Harbour Resort, League City, Texas, December 2013.
14. “Strategies for Successful Communication” Raindrop Institute, Houston, Texas, May, 2013.
15. “La influencia del árabe en la lengua española.” Raindrop Institute, Madrid, Spain, April, 2013.
16. “Using the Communicative Approach in the Classroom.” North American University, Houston, TX, March 2013.
17. “España mudéjar: un estilo arquitectónico único en el mundo.” Raindrop Institute, Granada, Spain, March 2013.
18. Las contribuciones de españolas que dieron origen al Renacimiento.” Raindrop Institute, Toledo, Spain, March 2013.
19. “La alfabetización en contextos multiculturales”. Hilton-Americas, Houston, Texas, December 2012.
20. “Las contribuciones españolas que dieron origen al Renacimiento” Raindrop Institute, Houston, TX, September 2012.
21. “Challenges and Accomplishments when Learning a Second Language,” North American University, September 2012.
22. “Education and Diversity” Raindrop Institute, Houston, TX, April 2012.
23. “Women and Feminism in Spain” Raindrop Institute, Houston, TX, June 2012.
24. “Using Connectors in Language.” North American University, Houston, Texas, January 2012.

25. "The Importance of Education in our Lives" Raindrop Turkish House, San Antonio, TX, April 2011.
26. "*De la teoría a la práctica: la educación y el Movimiento Gülen*" University of Málaga, Spain, January 2010.
27. "*Conviviendo en la sociedad española: mujeres españolas, latinoamericanas y turcas con un punto en común*" Hispanic-Turkish Association, Madrid, Spain, January 2009.
28. "Creating a Bridge of Dialogue between Cultures" Hispanic-Turkish Association, Madrid, Spain, November 2007.
29. "*Educación en libertad*" University of Málaga, Málaga, Spain, April 2008.
30. "Methodology of Teaching ESL" Middlebury College, Madrid, Spain, Spring 2006.
31. "Acquisition of a Second Language: Theory and Practice" Middlebury College, Madrid, Spain, Spring 2006.
32. "Latin American Literature Women Authors: Literature with a Gender Approach" Middlebury College, Madrid, Spain, Fall 2006.

### **Workshops/Presentations- Attendee**

---

1. Abrazos. Poetry Reading Workshop. AATSP (American Association of Teachers of Spanish and Portuguese). San Antonio de Béjar Chapter. San Antonio College, Saturday, October 21, 2017 (3 hours).
2. The 23<sup>rd</sup> International Conference on Historical Linguistics, San Antonio, Texas, July 31, 2017
3. "Embracing heritage Spanish and its place in US "Foreign" language education: Where to now? (American Council of the Teaching of Foreign Languages Webinar) June 5, 2017.
4. Course (12 hours): "Lengua, Cultura y Visión del Mundo" by Dr. Concepción Company, San Antonio, Texas, June- July 2017.
5. Engaging Pedagogy Conference, Texas Lutheran University, Seguin, Texas. May 17, 2017.
6. Reformation 500 and Now! TLU Theology Enrichment Symposium. Texas Lutheran University, Seguin, Texas, March 2, 2017.
7. Realidad Virtual AATSP (American Association of Teachers of Spanish and Portuguese). San Antonio de Béjar Chapter. San Antonio College, Saturday, February 17, 2017 (3 hours).
8. The Life Experience of Sephardic Jewry 1492-Present in Spain. Dr. Ori Z. Soltes. Casa de España, Temple Beth-El and The Dialogue Institute San Antonio, Texas. February 1, 2017.
9. Spring Semester Faculty Conference Workshops, Texas Lutheran University, Seguin, Texas, January 17, 2017.
10. *El verdadero origen de la palabra Texas*, Universidad Autónoma de México, San Antonio, Texas. October 18, 2016.
11. *La historia verdadera del origen del español*. Dr. Francisco Marcos Marín. Universidad Autónoma de México, San Antonio, Texas. September 8, 2016.



12. Fall - Semester Faculty Conference Workshops at the beginning and end of each semester, Texas Lutheran University, Seguin, Texas.
13. Congreso Internacional Nebrija en Lingüística Aplicada a la Enseñanza de Lenguas: En camino hacia el plurilingüismo. Universidad de Nebrija, Madrid, Spain, June 25, 2016.
14. Teaching Writing – Seminar, North American University, Houston, Texas, 2014.
15. Symposium on Spanish Testing: “El consorcio ELSE y el Examen CELU en los EE.UU”, Rice University, May 2014.
16. Workshop on Adapting the Language Awareness Method to the Language Curriculum, Rice University, May 2014
17. Symposium on the Language Awareness Method, Rice University, February 2014.
18. Teaching Strategies – Course UIW, San Antonio, Texas, 2011.
19. Striving for Excellence: Successful Strategies for Teaching L2 to Adults (8 hours), UNAM, San Antonio, Texas.

## **Languages**

---

Fluent in Spanish, English, and German

Intermediate French

Basic Arabic and Turkish